



ATLANTA  
PUBLIC  
SCHOOLS

**Research +  
Evaluation**

[www.atlantapublicschools.us](http://www.atlantapublicschools.us)

## **2024 CCRPI Brief**

December 2024



# The Georgia Department of Education released the 2024 College and Career Readiness Performance Index (CCRPI) on December 6, 2024.

---

Beginning in 2023, Georgia's amendment request to the U.S. Department of Education resulted in changes to how CCRPI scores are reported. Schools, districts, and the state no longer receive an overall 0-100 score. Additional adjustments were made to improve basic programs operated by Local Educational Agencies.

- Content Mastery: measures whether students are achieving at the level necessary to be prepared for the next grade, college, or career based on Georgia Milestones End of Grade and End of Course assessments.
- Progress: measures growth in ELA and math relative to academically similar students across Georgia, categorical gains for GAA 2.0 students, and progress English Learners are making toward English-language proficiency.
- Closing Gaps: measures the extent to which all students and all student subgroups are meeting annual achievement improvement targets (based on Georgia Milestones).
- Readiness: a measure of literacy, student attendance, and enrichment beyond core academic subjects in middle and elementary schools, while additionally including accelerated enrollment, pathway completion, and a demonstration of college and career readiness for high schools.
- Graduation (high schools only): four- and five-year adjusted cohort graduation rates.

Consistent with state law (O.C.G.A. § 20-14-33), all CCRPI components are also reported on a scale of 0-100.

# Additional Business Rules for CCRPI SY2024

---

Due to the implication of new math standards, the 2023-2024 CCRPI Content Mastery and Closing Gaps components scores are not directly comparable to previous years.

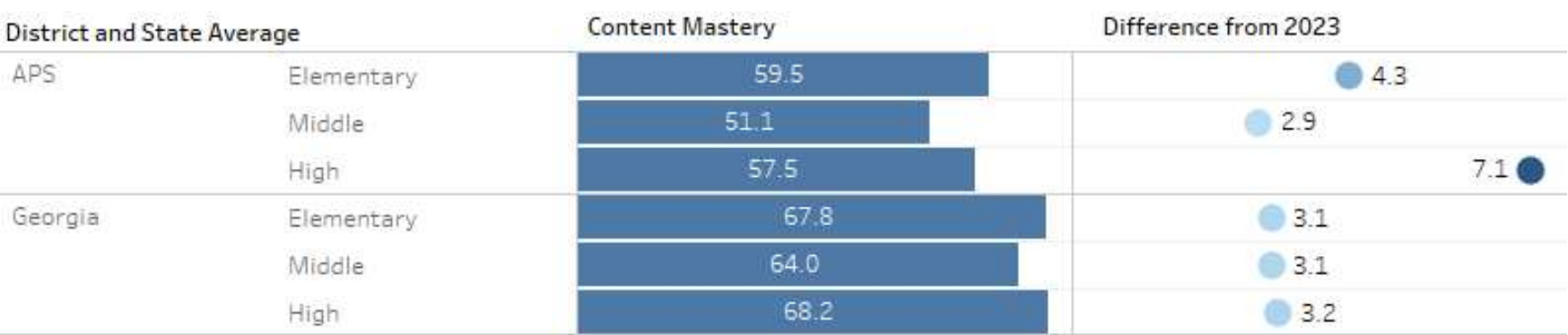
## Changes to the 2024 CCRPI Indicators:

- **Content Mastery**
  - No changes in calculation. However, a new Mathematics assessment was administered.
- **Progress:**
  - No ELA progress scores for high schools due to pandemic-related data limitations.
- **Closing Gaps:**
  - With the implementation of new Mathematic standards, improvement targets were not set for Mathematics this year.  
The 2024 Mathematics scores will serve as benchmark scores to establish improvement targets for 2025.
- **Readiness**
  - No changes in calculation.
- **Graduation Rate**
  - No changes in calculation.

# Content Mastery Component Scores

**Content Mastery** measures student achievement on the Milestone EOG, EOC, and GAA 2.0 exams. Scores from prior years are not directly comparable to 2023-2024 due to the implementation of new Math standards and the introduction of a new Math assessment.

APS' 2023-2024 CCRPI Content Mastery scores were below the state average across all grade levels: Elementary (-8.3 points), Middle (-12.9 points), and High (-10.7 points). However, the gap between APS and Georgia scores narrowed for Elementary and High grade bands compared to 2022-2023, when the differences were (-9.5 points) and (-14.6 points), respectively.



Below are the 11 schools with a CCRPI Content Mastery component score of 90 or above for the 2023-2024 school year.

**Elementary**

- Mary Lin (100)
- Morningside (100)
- Springdale Park (100)
- VHE (100)
- Jackson (98.8)
- Brandon (98.4)
- Drew Elementary (95.9)
- ANCS (92.8)

**Middle**

- Howard (92.9)

**High**

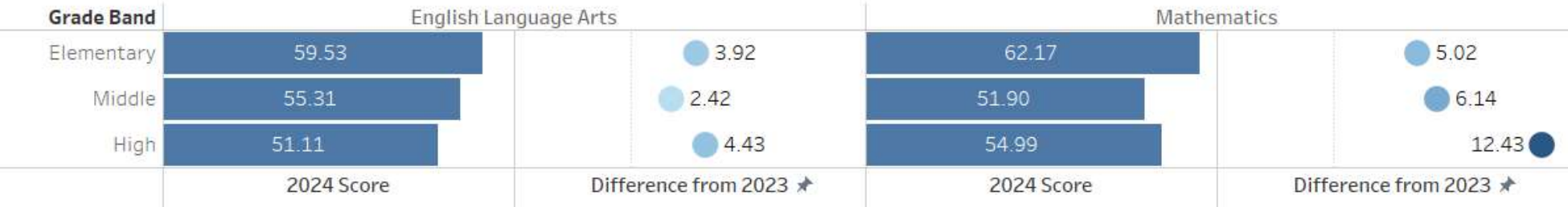
- Midtown (93.6)
- Classical (90.1)

# Content Mastery Sub-component Scores

CCRPI Mathematics sub-component scores from prior years are not directly comparable to 2023-2024 due to the implementation of new Math standards and the introduction of a new Math assessment.

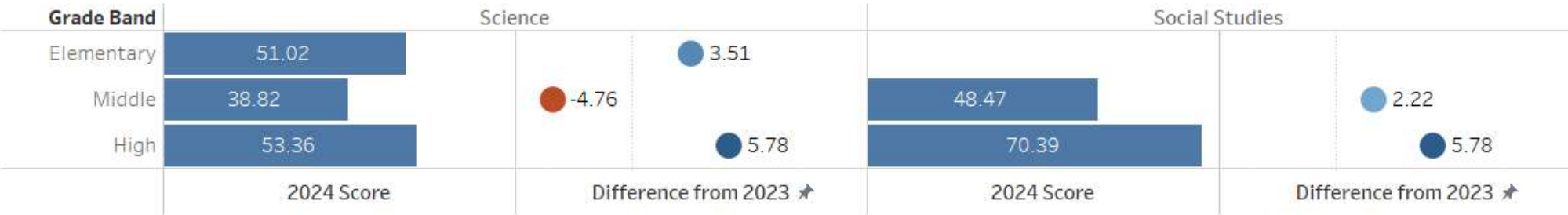
APS' CCRPI sub-component scores in English Language Arts (ELA) and Mathematics increased across all grade bands compared to 2022-2023: Elementary (+3.92 points in ELA, +5.02 points in Math), Middle (+2.42 points in ELA, +6.14 points in Math), and High School (+4.43 points in ELA, +12.43 points in Math).

District Average



When compared to the 2022-2023 school year, APS' CCRPI Science scores increased in Elementary (+3.51 points) and High School (+5.78 points) but decreased in Middle School (- 4.76 points). Social Studies CCRPI scores improved in both Middle and High grade bands.

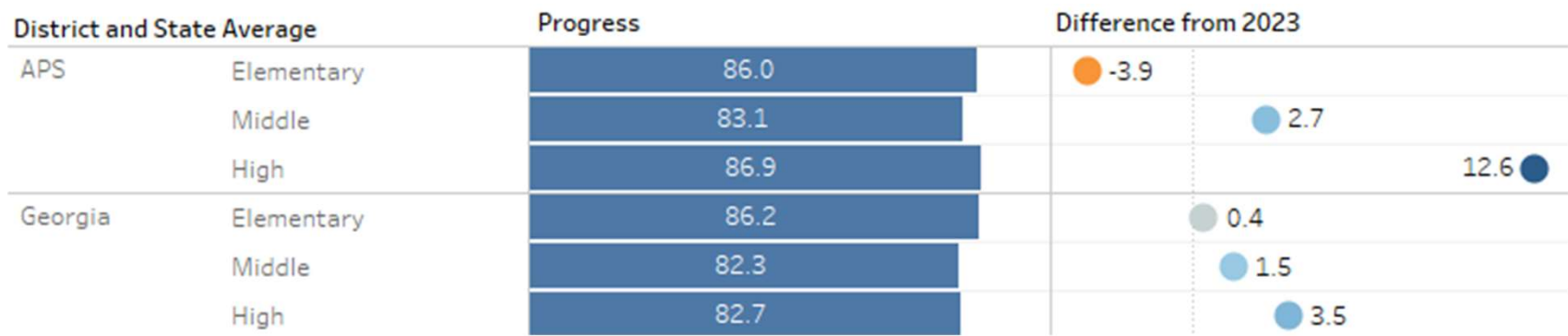
District Average



# Progress Component Scores

**Progress** measures growth in ELA and math relative to academically similar students across Georgia, categorical gains for GAA 2.0 students, and progress English Learners are making toward English-language proficiency.

During the 2023-2024 school year, the APS Middle grade band received a CCRPI Progress score of 83.1, which was (+0.8 points) higher than the state average. The high school grade band demonstrated notable growth increasing by (+12.6 points) from the prior year with a score of 86.9, surpassing the state average by (+4.2 points). In contrast, the Elementary grade band experienced a (- 3.9 point) decline from the previous year, scoring (-0.2 points) below the state average.



There were 17 schools that increased their 2023-2024 CCRPI Progress scores by double digits when compared to 2022-2023.

**Elementary**

- Dunbar (+29.6)
- Hollis (+ 26.0)
- KIPP Soul Primary (+24.9)
- Centennial (+15.0)
- Cascade (+11.0)
- KIPP Soul (+10.9)

**Middle**

- BEST (+15.4)
- Price (+ 12.2)
- H Russell (+12.1)
- KIPP WAYS (+11.7)

**High**

- CSK (+28.0)
- Mays (+ 14.9)
- Washington (+14.9)
- Douglass (+14.2)
- South Atlanta (+12.9)
- Jackson (+11.7)
- Therrell (+10.5)

# Closing Gaps Component Scores

**Closing Gaps** measures the extent to which all students and all student subgroups are meeting annual achievement improvement targets (based on Georgia Milestones). Scores from previous years cannot be directly compared to 2023-2024 due to new Math standards and a revised Math assessment. Additionally, CCRPI 2023 Closing Gaps scores include Math, while CCRPI 2024 scores do not.

APS outperformed the state in the Closing Gaps component for Middle (+8.5 points) and High (+16.5 points) grade bands in 2023-2024, marking the second consecutive year of surpassing the state in these areas. However, Elementary dropped below the state by (-13.2 points), compared to 2023 when APS was (+19.5 points) above the state for Elementary, (+11.4 points) for Middle, and (+6.1 points) for High.



There were 30 schools with a CCRPI Closing Gaps score of 100 for the 2023-2024 school year.

**Elementary**

- BAMO
- Bolton
- Boyd
- Cascade
- Centennial
- Continental
- Deerwood
- Dobbs

- Dunbar
- FL Stanton
- Gideons
- Harper Archer
- Hollis
- Hope-Hill
- Kimberly
- KIPP Soul


- KIPP Vision Primary
- Mary Lin
- Miles
- Springdale Park
- Toomer
- Tuskegee
- Usher-Collier

**Middle**

- ANCS
- Centennial
- Price

**High**

- Carver Early
- Atlanta Classical
- CSK
- Jackson



# Closing Gaps Economically Disadvantaged, English Learners, and Students with Disability Subgroup Scores

CCRPI uses a target structure that expects all subgroups to either improve or maintain high achievement levels. Improvement targets are set at 3% of the gap between a baseline and 90%, with each subgroup receiving targets for each content area. Due to the implementation of new math standards, no improvement targets were set for math in the 2023-2024 school year.

District Average		Improvement Target Performance			
School Level	Content Area	ALL Students	Economically Disadvantaged	English Learners	Students with Disability
Elementary	English Language Arts	59.53	40.66	48.48	28.17
	Science	51.02	32.51	34.39	23.28
Middle	English Language Arts	55.31	41.49	40.99	27.89
	Science	38.82	26.44	25.02	21.50
	Social Studies	48.47	36.71	37.15	28.48
High	English Language Arts	51.11	34.15	22.51	19.15
	Science	53.36	37.32	38.09	19.96
	Social Studies	70.39	51.67	31.10	29.73

The **Elementary grade band** met 4 out of 6 improvement targets for Economically Disadvantaged (ED), English learners (EL), and Students With Disabilities (SWD). ED students saw a (+ 4.45 point) gain in ELA, while EL students improved by (+3.77 points) in ELA.

The **Middle grade band** met 5 out of 9 improvement targets for ED, EL, and SWD subgroups. Social Studies scores for SWD increased from 21.02 points in 2022–2023 to 28.48 points in 2023–2024.

The **High grade band** met 5 out of 9 improvement targets for ED, EL, and SWD subgroups. Although SWD did not meet targets in any content areas, progress was made compared to the prior year. Notable improvements occurred for ED students in Social Studies (+8.15 points) and EL students in Science (+12.29 points).



# Closing Gaps Race/Ethnicity Subgroup Scores

## District Average

School Level	Content Area	Black	White	Hispanic	Multi-Racial	Asian/Pacific Islander	American Indian/Alaskan Native
Elementary	English Language Arts	42.58	100.00	60.81	90.46	100.00	38.47
	Science	34.62	100.00	48.62	84.59	96.16	
Middle	English Language Arts	42.70	100.00	53.69	92.86	100.00	65.80
	Science	27.34	91.94	38.32	71.36	96.43	
	Social Studies	38.04	95.24	50.17	81.47	92.86	
High	English Language Arts	36.22	100.00	52.42	82.48	100.00	80.50
	Science	38.60	100.00	55.27	92.98	100.00	
	Social Studies	54.74	100.00	70.90	98.95	100.00	91.10

### Improvement Target Performance

- 1st year w/ 15+ students
- No improvement
- Progress made, but target not met
- Target met or exceeded

The **Elementary grade band** met 8 out of 11 improvement targets for racial subgroups. However, Hispanic and multi-racial students in Science, as well as American Indian/Alaskan Native students in English Language Arts (ELA), did not meet their improvement targets. Notable gains were made by Black students in ELA (+3.65 points) and Science (+3.68 points), as well as Hispanic students in ELA (+3.61 points).

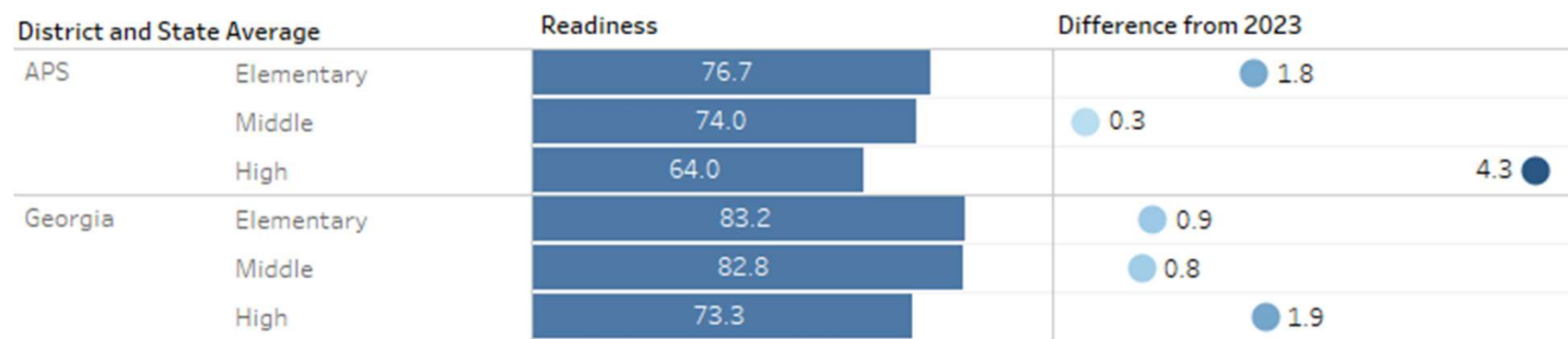
The **Middle grade band** achieved 11 out of 16 improvement targets for racial subgroups. White and Asian/Pacific Islander subgroups maintained scores of 90 or above in Science, but Black, Hispanic, and multi-racial subgroups showed no improvement from the 2022-2023 year. The largest gains were by Asian/Pacific Islander students in Science (+6.43 points) and Black students in Social Studies (+4.32 points).

Gains were observed across all racial groups in the **High grade band**, with 14 out of 15 improvement targets met. Subgroups with significant increases (6+ points) included Black students in Social Studies and Hispanic students in both Science and Social Studies.

# Readiness Component Scores

**Readiness** is a measure of literacy, student attendance, and enrichment beyond core academic subjects in elementary and middle grade bands, while additionally including accelerated enrollment, pathway completion, and a demonstration of college and career readiness for high schools.

The CCRPI Readiness component scores for APS were lower than the state across all grade bands: Elementary by (- 6.5 points), Middle by (- 8.8 points), and High by (- 9.3 points). However, all three grade bands increased their Readiness score when compared to the 2022-2023 school year. Additionally, the gap between APS and Georgia scores narrowed for the Elementary and High grade bands compared to 2022-2023, when the differences were (- 7.4 points)and (-11.7 points), respectively.



There were 12 schools with a CCRPI Readiness component score of 90 or higher for the 2023-2024 school year.

**Elementary**

- Mary Lin (97.3)
- Springdale Park (95.5)
- Morningside (95.4)
- Brandon (93.6)

- Atlanta Classical (93.6)
- VHE (93.6)
- Jackson (93.5)
- ANCS (93.4)
- Drew (91.4)

**Middle**

- Atlanta Classical (94.9)
- Drew (91.6)
- ANCS (91.5)

Additionally, the following schools demonstrated double digit gains in Readiness scores when compared to the 2022-2023 school year: KIPP Strive Primary (+17.4 points), Kindezi Middle (+13.9 points), and CSK High (+10.2 points).

# Graduation Rate Component Scores

The CCRPI **Graduation Rate** component is a combination of the 4-year graduation rate and 5-year graduation rate ( $\frac{2}{3}$  4-year Graduation Rate +  $\frac{1}{3}$  5-year Graduation Rate).

The CCRPI Graduation Rate component score for APS was higher than the state for the 2023-2024 school year (+2.7 points).

District and State Average		Graduation Rate	Difference from 2023
APS	High	88.4	1.9
Georgia	High	85.7	0.8

CSK maintained a CCRPI Graduation Rate of 100. Additionally, 10 high schools increased in their 2023-2024 CCRPI Graduation Rate component score when compared to 2022-2023.

Douglass	High	78.4	10.1
Therrell	High	90.2	4.9
Washington	High	77.3	3.9
South Atlanta	High	91.1	3.6
Midtown	High	92.6	2.7
Jackson	High	90.9	1.3
KIPP Collegiate	High	94.2	1.3
Classical	High	100.0	0.7
North Atlanta	High	93.5	0.2
Drew Secondary	High	98.6	0.2
Caver Early	High	93.1	0.0
CSK	High	100.0	0.0
Mays	High	88.3	-0.5
Carver STEAM	High	79.3	-1.2
BEST MS/HS	High	94.0	-1.8
Hank Aaron	High	2.6	-2.5